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2023–24 Local Control and Accountability Plan Annual Update (LCAP)

SBE Baypoint Preparatory Academy-San Diego

Our mission at Baypoint Preparatory Academy-San Diego is to educate TK-8 students through a rigorous college-prep curriculum in a flexible, student-centered learning environment. Our goal is to actively partner with students, parents/guardians, and the community to support student's academic success and personal goals.

At the foundation of Baypoint Preparatory Academy-San Diego (BPA-SD) college-prep program is a partnership among BPA-SD educational partners (students, parents/guardians, staff, and the San Marcos community at large) and securing an equitable learning environment. BPA-SD leadership and families are committed to the optimal development of every student, providing a college-prep academic program, social and emotional learning (SEL), cultural community events, and healthy eating and physical activity habits while developing the Whole Child (CA Local Control Funding Formula (LCFF) Priorities: from Cradle to Career).

BPA-SD's comprehensive program ensures that all students including at-risk diverse student populations (socio-economically disadvantaged (SED), English learners (EL), foster youth, homeless, Special Education (SE), at-risk students) are healthy, safe, engaged, challenged, and supported under BPA-SD's positive behavior interventions.

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Under the guidance of the CDE's Multi-Tiered System of Support (MTSS) Framework, and its principles /benchmarks (collaboration, use of data, differentiated instruction, proactive targeted interventions), BPA-SD aligns its college-prep program and provides culturally responsive professional development (PD) to its staff to ensure all BPA-SD diverse student populations succeed to their fullest potential. MTSS framework, allows BPA-SD to align its academics, behavior, SEL, and mental health supports into comprehensive service to individual student and family needs while adapting to systematic changes in student life.

As a result, BPA-SD's equitable learning environment, high expectations, and individualized choices encourage, BPA-SD students to be actively engaged and passionate learners:

Schoolwide-Learner Outcomes

BPA-SD students will become:

Academic Achievers who:
Take personal responsibility in the life-long learning process
Demonstrate organizational and time management skills
Endeavor to develop their full academic potential according to their individual ability

Effective Communicators who:
Exhibit proficiency in communication through listening, speaking, reading, writing, and the arts
Comprehend and interpret messages respectfully
Research, document and convey information reflectively, critically and clearly

Critical Thinkers who:
Demonstrate logical and effective decision-making skills
Analyze, evaluate and synthesize information
Apply problem-solving strategies to real-life situations

Formulate personal values Technology Users who:
Develop necessary skills to function in a constantly changing technological society
Utilize technology as a tool for learning

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Career-focused students who:
Achieve their postsecondary goals

BPA-SD was authorized by the California State Board of Education in March 2018, and the school's first year of operation was the 2018-19 school year serving students in grades TK-6th. Gradually, BPA-SD broadened its grade span to a full Middle school classroom-based and independent study program serving students in TK-8th grade. BPA-SD is located in San Marcos, California, and its student and staff population is comprised of:

Baypoint Students by Race

Asian: 4.6%

Asian Indian: 2.5 %

Black or African American: 10.1%

Declined to State: 2.1%

Filipino: 3.4%

Hispanic or Latino: 29.5%

Mexican American: 9.7%

Middle Eastern: 0.4%

Other Asian: 1.3%

Puerto Rican: 2.1%

Vietnamese: 0.4%

White: 32.1%

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<u>Students by Ethnicity</u>

Hispanic: 55.3%

Not Hispanic: 44.7%

<u>Students by Gender</u>

Female: 40.5%

Male: 59.5%

Total: 237

Socio-economically Disadvantaged: 42.2%

Special Education: 10.1%

English Learners: 11.4%

Foster/Homeless Youth: 1.7%

Migrant: 0.0%

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Goals and Actions

Goal I

Goal #	Description
1	**Contributions** **BPA-SD will provide a safe and positive learning environment for all students through shared expectations, support, and accountability by all educational partners (students, parents/guardians, staff, community members) to ensure utmost school-wide engagement.**

Measuring and Reporting Results

Metric Baseline Year 1 Outcome Year 2 Outcome Mid-Year Outcome Data Desired Outcome for

Metric	Baseline 2021-22	Year 1 Outcome 2022-23	Year 2 Outcome (Mid-Year)	Year 3 Outcome 2023-24	Desired Outcome for year 3 (2023–24)
PAC participation	Average attendance at PAC meetings: 5% of families.	15 parents/ guardians (49 families; 31%)	25 parents/guardians (59 families; 42%)		Average attendance at PAC meetings: 20% of families.

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Metric	Baseline 2021-22	Year 1 Outcome 2022-23	Year 2 Outcome (Mid-Year)	Year 3 Outcome 2023-24	Desired Outcome for year 3 (2023–24)
ESWED participation	2021-22 Average attendance at ESWED meetings: 5% of families.	8 parents/ guardians (49 families; 16%)	15 parents/guardians (59 families; 25%)		Average attendance at ESWED meetings: 20% of families.
Parent/Guardian Involvement		Number of parents/guardians volunteering their time and/or contributing to the classrooms: 33/202 students (16% baseline)	Number of parents/guardians volunteering their time and/or contributing to the classrooms: **61**/234 students (26%)		Average involvement in students' classrooms: 30%

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Metric	Baseline 2021-22	Year 1 Outcome 2022-23	Year 2 Outcome (Mid-Year)	Year 3 Outcome 2023-24	Desired Outcome for year 3 (2023–24)
Attendance	ELO-Program N/A (first year of operation)	32 out of 73 at-risk students (44%)	**43** out of 97 at-risk students (44%) 2023-24 (1st year of audit)		55% of UPP (at-risk students) will participate in the ELO-After School Program
Attendance	ELO-Program N/A (first year of operation)	N/A (ELO-Summer Program first day of operation: July 17, 2023)	**30** out of 87 at-risk students (34%) 2023-24 (1st year of audit)		__% of UPP will participate in the ELO-Summer Program

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Metric	Baseline 2021-22	Year 1 Outcome 2022-23	Year 2 Outcome (Mid-Year)	Year 3 Outcome 2023-24	Desired Outcome for year 3 (2023–24)
Monthly Facility Inspections: BPA-SD Administration will perform monthly inspections to ensure that the facility is safe and in good working order.	BPA-SD Administration performed monthly inspections to ensure the facility was safe and in good working order.	BPA-SD Administration performed monthly inspections to ensure the facility was safe and in good working order.	BPA-SD Administration performed monthly inspections to ensure the facility was safe and in good working order.		BPA-SD Administration will perform monthly inspections to ensure the facility is safe and in good working order.
Monthly ADA (Average Daily Attendance) Reports	BPA-SD had an average of 95% ADA	BPA-SD had an average of 95% ADA	95% (93-96%)		BPA-SD will maintain an average of 95% ADA

Actions

Action #	Title	Description	Total Funds	Contributing /Expenditure
1.	Advertisement	BPA-SD will advertise meetings and events through a variety of platforms, including, but not limited to, Parent Square, email, social media, paper flyers, and monthly school newsletters. Meeting notices will be available in English and Spanish.	$17,518	$6,512

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Action #	Title	Description	Total Funds	Contributing /Expenditure
2.	Outreach	BPA-SD will solicit parent/guardian feedback via various media, parent meetings, and annual satisfaction surveys for the identification of school strengths and areas of need.	$146,106	$67,316
3.	Staff	BPA-SD will employ a certified teacher to manage/oversee the ELOP-Afterschool Session BPA-SD will employ classified staff to manage/oversee the ELOP-Summer Session	$104,749	$55,190
4.	Facility: cleaning	At a minimum, a bi-weekly cleaning service will maintain the facility.	$23,044	$19,487
5.	Facility: maintenance	At a minimum, administrators will conduct monthly facility inspections to screen for safety hazards. Staff will notify administrators of any facility issues in need of repair.	$15,000	$34,861

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Action #	Title	Description	Total Funds	Contributing /Expenditure
6.	Facility: safety and security	BPA-SD is committed to providing students and staff with a safe environment in which to learn/work and keep all educational partners trained and well informed about safety improvement/practices: • practice safety drills • control access to school buildings by locking and monitoring doors during school hours • use of security cameras to monitor the school • require staff to wear badges with photo IDs • enforce student dress code • use of random sweeps for prohibited items (listed in the student/parent handbook) • periodic campus security risk assessments • build student-teacher/staff relationships for social-emotional wellness	$2,400	-
7.	Attendance	BPA-SD will provide recognition and incentives for perfect attendance. Administrators will conduct periodic attendance reviews for families to remind them of the importance of school attendance. Attendance letters will be sent home to those who have unexcused absences as outlined in the policy.	$20,930	$10,647
8.	520 E. Carmel St, San Marcos, CA 92078 (Permanent facility)	Construction began in the spring of Spring 2020 and the classroom and support rooms were completed in September 2022. To fully optimize the facility, BPA-SD is in the construction process to complete all the required public improvements as well as the areas designated for sports and events activities.	$549,809	$325,557

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Goal II

Goal #	Description
2	Supports Baypoint Preparatory Academy - San Diego will build a school culture of excellence to foster student growth both academically and socially using the adopted curriculum and proven methodologies.

Measuring and Reporting Results

Metric	Baseline 2021-22	Year 1 Outcome 2022-23	Year 2 Outcome (Mid-Year)	Year 3 Outcome 2023-24	Desired Outcome for year 3 (2023–24)
Attendance Rate	ADA: 95%	ADA: 95%	ADA: 95%		BPA-SD will maintain an average of 95% ADA

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Metric	Baseline 2021-22	Year 1 Outcome 2022-23	Year 2 Outcome (Mid-Year)	Year 3 Outcome 2023-24	Desired Outcome for year 3 (2023–24)
Chronic Absenteeism	16.7% (2018-17) 16.3% (2021-22) (reduction of 0.5%)	16.7% (maintained; 0.4%) SED: 22.7% (+/-0%) Hispanic/Latino: 20.2% (+2.7) White: 10.5% (-3.5)			The Chronic Absenteeism rate will be reduced to 14% or less.
Suspension Rate	1.1%	0.0%	0.0%		The suspension rate will be reduced to 0.5% or less.
Expulsion Rate	0.0%	0.0%	0.0%		The expulsion rate will remain at 0.0%
End-of-year Student Survey	100% of the students completed the survey	100% of the students completed the survey	98-100% of the students completed the survey		100% of students will complete the end-of-year student survey.

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Metric	Baseline 2021-22	Year 1 Outcome 2022-23	Year 2 Outcome (Mid-Year)	Year 3 Outcome 2023-24	Desired Outcome for year 3 (2023–24)
End-of-year Parent/Guardian Survey	42 (32%) of families completed the survey	55 (40%) of families completed the survey	**61** (59 families) responses/234 students		100 % of students' families will complete the end-of-year parent/guardian survey.
End-of-year Staff Survey	100% of staff members completed the survey	100% of staff members completed the survey	67% of staff members completed the survey		100% of staff members will complete the end-of-year staff survey.

Actions

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Action #	Title	Description	Total Funds	Contributing
1.	ADA	BPA-SD will continue parent/guardian outreach (PAC/ESWED) to discuss parent/guardian engagement in school activities and address concerns with student attendance.	$25,500	$1,491
2.	Suspension	Parent meetings will continue to be conducted prior to significant behavior/discipline issues where suspensions are warranted.	$38,983 $30,514	$14,632
3.	Student safety	Revision of Student/Parent Handbook to reflect changes in needs to address school and student safety. Revisions and updates to the School Safety Plan and School Policies.	$24,059 $30,892	$6,846
4.	PD	BPA-SD will provide teachers with ongoing professional development that promotes positive classroom management and appropriate student behavior: ELOP, PBIS, EL (Math), and Dyslexia.	$54,886 $59,112	$27,234
5.	Staff	BPA-SD will employ a certified staff to teach a subject-specific to all students (ex: Art/PE/Science/**SEL-School College Counselor**) and manage/oversee school events and extracurricular programs.	$120,000 $111,272	$32,706
6.	Outreach	BPA-SD staff will work together as a team, empowering students to adhere to BPA-SD's mission at school, at home, and in the community.	$0 no cost here	
7.	Student academic enrichment	BPA-SD students will participate in field trips for real-world experiences to explore new environments and collaborate/connect with their peers.		

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Goal III

Goal #	Description
3	**Results** **At the completion of each school year, 80% of continuously enrolled students will demonstrate progress toward mastery of standards in English Language Arts (ELA) and Mathematics (Math) as demonstrated by local assessments and/or California Assessment of Student Progress and Performance (CAASPP) results.**

Measuring and Reporting Results

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
ELA California State Performance Test: CAASPP Once a year in May	2020-21 N/A	2021-22 **59**% students met/exceeded grade-level standards	2022-23 **55**% students met/exceeded grade-level standards - **4**%		2023-24 60% of continuously enrolled students will demonstrate progress toward mastery of standards in English Language Arts
MATH California State Performance Test: CAASPP Once a year in May	**N/A**	**52**% students met/exceeded grade-level standards	**49** % students met/exceeded grade-level standards - **3**%		60% of continuously enrolled students will demonstrate progress toward mastery of standards in Math

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
NWEA MAP (replaced by i-Ready program) benchmarks for **ELA**	**48**% of **TK-8th** grade students, met end of year benchmarks in meeting the state standards.	**i-Ready:** From Fall to Winter mid-year: **62%** **64**% of **TK-8th** grade students, met end-of-year benchmarks in meeting the state standards.	**i-Ready:** From Fall **36%** to Winter **51%** **(**test proficiency projection) **51% of K-8th grade students met mid-year benchmarks in meeting the state standards.** **25% of K-8 students performed one grade below their respective grade level** **24% of K-8** students performed two or more grades below their respective grade level		55% of **TK-8th** grade students will meet end-of-year benchmarks in meeting the state standards.

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Lexia (ELA) progress and measurements	100% of **TK-8**[th] grade students accessed the Lexia program for intervention and/or enrichment.	100% of **TK-8**[th] grade students accessed the i-Ready ELA program for intervention and/or enrichment.	100% of **TK-8**[th] grade students accessed the i-Ready ELA program for intervention and/or enrichment.		100% of **TK-8**[th] grade students will access programs for intervention and/or enrichment.

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
NWEA MAP benchmarks for Math	2021-22 **60**% of **K-8**th grade students met end-of-year benchmarks in meeting the state standards.	i-Ready: mid-year **59%** **61**% of **K-8th** grade students met end-of-year benchmarks in meeting the state standards.	**i-Ready:** From Fall **18%** to Winter **36%** **(**test proficiency projection) **36% of K-8th grade students met mid-year benchmarks in meeting the state standards.** **32% of K-8 students performed one grade below their respected grade level** **32% of K-8** students performed two or more grades below their respected grade level		65% of **TK-8**th grade students will meet end-of-year benchmarks in meeting the state standards

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
ST Math progress and measurements	100% of **K-8**th grade students accessed the ST Math program for intervention and/or enrichment.	100% of **K-8**th grade students accessed the i-Ready Math program for intervention and/or enrichment.	100% of **K-8**th grade students accessed the i-Ready Math program for intervention and/or enrichment.		100% of **TK-8**th grade students will access programs for intervention and/or enrichment.

Actions

Action #	Title	Description	Total Funds	Contributing
1.	Professional Development (PD)	BPA-SD's administrative team will provide leadership to teaching staff to ensure that classroom instruction is conducive to student learning and teachers are provided with adequate learning environments.	$20,224	$8,697
2.	Instructional materials	BPA-SD will adopt appropriate CCSS-aligned instructional materials, including intervention programs for at-potential students, strategies in test preparation, and one-on-one and/or small group tutoring.	$161,999	$71,589
3.	Technology	BPA-SD will continue to use instructional technology in the areas of ELA and MAT.	$14,100	$8,250
4.	Assessments	Instructional staff will administer I-Ready assessments tri-annually to measure proficiency and growth on Common Core State Standards	$8,768	$8,768

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Action #	Title	Description	Total Funds	Contributing
5.	Staff	BPA-SD will employ academic coaches in the classroom to support instruction and student learning.	$24,048	$59,923

State Indicators:
Academic (reported separately for English language arts/literacy [ELA] and mathematics assessments)
English Learner Progress
Chronic Absenteeism
Graduation Rate
Suspension Rate
College/Career

Local Indicators:
Basic Services and Conditions (Priority 1)
Implementation of State Academic Standards (Priority 2)
Parent and Family Engagement (Priority 3)
School Climate, as measured by a local climate survey (Priority 6)
Access to a Broad Course of Study (Priority 7)
Outcomes in a Broad Course of Study (Priority 8)
Coordination of Services for Expelled Youth (Priority 9) – County offices of education only
Coordination of Services for Foster Youth (Priority 10) – County offices of education only

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*2023-24 LCAP is a growth/improvement plan over the next three years period (2021-22, 2022-23, 2023-24)
*Common Core State Standards (CCSS)
*California Assessment of Student Performance and Progress (CAASPP)
*Interim Assessment Blocks (IABs)
*i-Ready Diagnostic: Measure of Academic Progress in ELA and MATH (i-Ready)
*At-Risk Students: diverse student populations (socio-economically disadvantaged (SED), English learners (EL), foster youth, homeless, Special Education (SE), at-risk students).
*Common Core State Standards
*Professional Development (PD)