

Baypoint Preparatory Academy

Independent Study Written Agreement

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|---------------------------------|------------------------|-------------|
| Student Name: | Grade: | Birth Date: |
| Parent/Guardian/Caregiver Name: | | |
| Street Address: | | |
| City: | Zip Code: | |
| Phone: | Email: | |
| Start Date of Agreement: | End Date of Agreement: | |

Manner, Time, Frequency, and Place for Student to Submit Assignments:

Manner: Student will submit assignments to **their teacher or other appropriate School personnel** using methods such as email, in-person meetings, online platforms, etc.

Time: **8:30 A.M. - 3:00 P.M., Monday to Friday.** Exact times determined by School in consultation with parent/guardian and Student.

Frequency: **At least once every two (2) weeks.**

Place: **Virtually or in-person.**

Pursuant to the School's independent study board policies ("Board Policies"), for students in all grade levels offered by the School, the maximum length of time that may elapse between the time an assignment is made the date by which the student must complete the assigned work **is twenty (20) schooldays.**

Manner, Time, Frequency, and Place for Reporting Academic Progress and Communicating with Parent/Guardian About Student's Academic Progress:

Manner: Student's teacher or other appropriate School personnel will report on Student's academic progress and communicate about Student's academic progress with parent/guardian and/or Student **using methods such as one-on-one meetings, email/phone communications, etc.**

Time: **8:30 A.M. - 3:00 P.M., Monday to Friday.** Exact times determined by School in consultation with parent/guardian and Student.

Frequency: **At least once every two (2) weeks.**

Place: **Virtually or in-person.**

Objectives, Methods of Study, Methods of Evaluation, and Resources:

- Objectives: Student will complete the subjects/courses listed below, and subject/course objectives reflect the curriculum adopted by the School and are consistent with the School's standards. The major educational objectives include enabling Student to progress with their grade-specific studies, successfully complete assignments, and learn required concepts as determined by the School.

- **Methods of Study:** School will employ methods of study targeted to reach educational objectives which may include but are not limited to: core curriculum instruction, reading, research, essays, oral reports, demonstrations, homework assignments, lesson exercises, games, projects, discussions, and other educational activities deemed appropriate by the School to meet Student's educational needs. In addition, School will offer opportunities for live interaction and synchronous instruction to Student per Education Code section 51747(c).
- **Methods of Evaluation:** The methods of evaluating Student may include but are not limited to: presentation of evidence showing assignment completion, tests, quizzes, demonstration of skills, oral presentation, CAASPP and other standardized assessments, progress/report cards, portfolios, labs, and other methods of evaluation.
- **Resources:** School will provide appropriate services, supports, technology and resources to enable Student to complete their independent study program successfully. These resources include but are not limited to textbooks, school supplies, and support from the supervising teacher and other School staff. Additionally, School will ensure Student has access to the connectivity and devices adequate to participate in independent study and complete assigned work (e.g., computer, internet access, etc.) By signing below, Student's parent/guardian/caregiver is confirming Student: (1) has access to devices and connectivity to allow Student to adequately participate in independent study and complete assigned work; or (2) will contact the Student's supervising teacher if Student needs help accessing such connectivity and devices.
- **Subsidiary Agreements:** The specific objectives, methods of study, methods of evaluation, and resources for each assignment covered by this agreement may also be further described in student assignment sheets and work record forms or other subsidiary agreements, which are incorporated as part of this agreement.

Independent Study Evaluation: Pursuant to the Board Policies, if Student fails to complete three (3) assignments during any period of twenty (20) schooldays or fails to make satisfactory educational progress (defined below), the School will conduct an evaluation to determine whether it is in the best interests of Student to remain in independent study, or whether Student should return to or otherwise be placed in a regular in-person school program. A student is deemed to be making satisfactory educational progress if the student is on track to enter the next grade level at the completion of the current school year and/or progressing toward their goals pursuant to their IEP and based on all the indicators set forth in the Board Policies.

Duration of Agreement: The duration of the independent study agreement is set forth above and shall not exceed one school year.

Additional Supports for Special Populations: School will provide supports and academic services necessary to address the needs of students who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the student's IEP or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794), students in foster care or experiencing homelessness, and students requiring mental health supports. These supports include, but are not limited to, access to assistive software/devices, counselors, specialized academic instruction, student support team and related services, intervention supports, **INSERT ADDITIONAL SUPPORTS FOR ELs, STUDENTS NOT PERFORMING AT GRADE LEVEL, ETC.**

